



**COLEMAN COMMUNITY SCHOOLS**  
*Academics, Arts, Athletics, Agriculture – Growing for  
the Future!*

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**2019-20 District Annual Education Report (AER) Cover Letter**

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Coleman Community District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mrs. Jennifer McCormack for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tLZnzz>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

partnerships & positive culture which have provided a framework to all work. District and School Improvement Plans have been aligned to the needs of students and each other through the work of key staff with knowledge in the subject area and a strong focus on student growth. Creation of several positions such as interventionists, curriculum/assessment specialist, etc. allow for things to be done in an effective way. These have led to improvement of culture through various initiatives, but also a process of collaborative team crucial conversations and decision-making; an upward trend in math at both levels, including subgroups; consistent and knowledgeable staff members across the board; framework for on-going coaching, feedback and improvement; plan for Tier 1 evidence-based best practices and Curriculum, Instruction & Assessment; increased academic and extra-curricular opportunities for students.

These processes and plans have created a reverse in the enrollment trend loss over the past four years, increased parent/community involvement through WatchDOGs, Leader in Me, revamped Open Houses and the District Improvement/Strategic Planning Committee. Parents and the community are constantly invited in to the District for these events/committees as well as many other events.

I could not be more proud of the significant progress made over the past four years in Coleman Community Schools and look forward to many more years of our being a #preferreddistrict. #CometPride

Sincerely,



Mrs. Jennifer McCormack  
Coleman Community Schools' Superintendent